

REFER A CHILD

You can refer a child to TEIS by calling 1-800-852-7157 or visit our website <https://tn.gov/didd/teis>

The Referral Form is also available on the MyTN app, available on your app store.

TEIS DISTRICT OFFICES

- First District
Johnson City, TN
(423) 434-4401
- East District
Knoxville, TN
(865) 579-3099
- Southeast District
Chattanooga, TN
(423) 624-6344
- Upper Cumberland District
Cookeville, TN
(931) 528-1623
- Greater Nashville District
Nashville, TN
(615)-532-7237
- South Central District
Murfreesboro, TN
(615) 904-3636
- Northwest District
Martin, TN
(731) 881-7114
- Southwest District
Jackson, TN
(731) 421-6830
- Memphis Delta District
Memphis, TN
(901) 937-6738

PRINCIPLES OF EARLY INTERVENTION

- Early Intervention supports families to help their children develop.
- Early Intervention takes place at home and in the community with the family.
- Families and professionals work together to create and monitor goals.
- Goals are family-centered, written with the child and family's routine in mind.
- Early Intervention plans focus on helping children become more social, explore their surroundings, and become more independent.
- Families use home activity programs to work with their child throughout the week.
- Goals and strategies are monitored to be sure they are effective.
- Providers working with families are kept to high standards.



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TENNESSEE EARLY INTERVENTION SYSTEM

AN INTRODUCTORY GUIDE TO EARLY INTERVENTION SERVICES AVAILABLE TO YOUR FAMILY.



Learn more about TEIS, an educational program for families with children ages birth to three years of age with disabilities and developmental delays. The voluntary program is governed by Part C of the Individuals with Disabilities Education Act (IDEA).

<https://tn.gov/didd/teis> 

TENNESSEE'S EARLY INTERVENTION SYSTEM (TEIS)

TEIS is a voluntary educational program for families with children, ages birth to three years old, that have disabilities or developmental delays. The program is governed by Part C of the Individuals with Disabilities Act (IDEA). Every state has a Part C program and establishes its own eligibility requirements.

In Tennessee, children diagnosed with certain disabilities, those whose eligibility evaluation results show a 25 percent delay in two developmental areas or 40 percent in one area, may be eligible for TEIS. Information from a physician may also be used in determining eligibility.

When a child is determined eligible, the family decides if they would like to participate in TEIS. If they choose to participate, an Individualized Family Service Plan (IFSP) meeting will be held to determine the services and supports the child and family may need. An IFSP is a plan written by a team, including the parents, for a child eligible for TEIS. Supports and services are determined at the IFSP meeting.

A STEP-BY-STEP GUIDE FOR TEIS FAMILIES

1. A parent, doctor or anyone concerned about a child's development contacts TEIS to make a referral.
2. An evaluator calls the family to set up intake evaluations.
3. Intake, developmental evaluation, hearing and vision screenings are completed to begin the process of determining eligibility for TEIS.
4. Determination of eligibility using a physician's diagnosis or results of a developmental evaluation and required medical records review. If a child is not eligible, a family may refer again, at a later date. If eligible, a family assessment will be completed with the family prior to the IFSP.
5. Initial Individualized Family Service Plan (IFSP) meeting is scheduled. The parent and IFSP team discuss what services are needed to help the child reach their optimal development. The service coordinator makes plans to begin the discussed services.
6. The IFSP is reviewed at a minimum of every six months. An annual IFSP is written one year after the initial plan. To prepare for an annual IFSP, the child must have a new developmental evaluation and updated medical records.
7. A transition planning conference is held prior to the child's third birthday. The service coordinator will discuss options for continued services and support.

GOALS FOR YOUR CHILD

The U.S. Department of Education, Office of Special Education Programs (OSEP) has identified three early childhood outcomes to examine the effectiveness of programs like TEIS:

1. Build social-emotional skills (including social relationships)
2. Develop proper knowledge and skills (including early language, communication, and literacy)
3. Use of appropriate behaviors to meet their needs

GOALS FOR YOUR FAMILY

Under the Individuals with Disabilities Education Act (IDEA) there are three family outcomes each state must measure.

1. How well do families know their rights?
2. Can they effectively communicate their children's needs?
3. Can they help their child develop and learn?